

Unit 25

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Unit 26

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Unit 29

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Units 25–29

Assessment

Each word in the box fits one of the spelling patterns and rules you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

Unit 25

1–4. The suffixes **-or**, **-er**, and **-ist** mean “one who.” An **editor** is “one who edits.” When you add these suffixes to a base word that ends in final **e**, drop the **e** before adding the suffix.

Unit 26

5–8. Plural nouns name more than one person, place, or thing. Most plurals can be formed by adding **-s** or **-es**. If a word ends in **y**, change **y** to **i** and add **-es**. Irregular plurals change more of the word: **loaf**, **loaves**.

Unit 27

9–12. The prefixes **bi-**, **mid-**, **semi-**, and **tri-** relate to number or position: **bi-** means “two”; **tri-** means “three”; **semi-** means “half” or “partly”; and **mid-** means “middle.”

Unit 28

13–16. The /j/ sound can be spelled **dge** (**lodge**), **g** followed by **e** (**damage**), **g** followed by **i** (**imagine**), or **g** followed by **y** (**energy**).

Unit 29

17–20. The suffixes **-ly**, **-ity**, **-ness**, **-ment**, and **-ive** can be added to base words to form nouns.

Words for Assessment

captive
register
ourselves
organist
density
wedge
biplane
radios
drummer
counselor
batteries
triweekly
gently
loneliness
juggler
ranches
midstream
ginger
installment
semidarkness

Review

Unit 25: Suffixes: -or, -er, -ist

creditor	director	passenger	scientist	actor
professor	editor	artist	tourist	pitcher

Write a spelling word to replace the underlined words.

- We paid the one who gives us credit on time.
- I was a person who rides on the early train.
- Mr. Kaul is a mathematics person who teaches.
- This person who paints has a great reputation.
- Have you written a letter to the newspaper person who edits?
- A person trained in science is working on a cure.
- Has the one who directs assigned parts yet?
- The one who pitches signaled the catcher.
- In the summer, I am often a person who tours.
- The one who acts began the play by giving a dramatic opening speech.

Unit 26: Regular and Irregular Plurals

skis	beliefs	envelopes	heroes	countries
soldiers	chiefs	pianos	valleys	characters

Write a spelling word by making each word plural.

- | | |
|---------------|--------------|
| 11. valley | 16. chief |
| 12. character | 17. envelope |
| 13. piano | 18. ski |
| 14. hero | 19. belief |
| 15. country | 20. soldier |



Unit 25

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Unit 26

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Review

Unit 27: Prefixes: bi-, mid-, semi-, tri-

midday	bicycle	triangle	semicircle	midair
semisweet	biweekly	midnight	tricycle	midland

Unit 27

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Unit 28

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Write a spelling word for each clue.

- the middle of the day
- the middle section of land
- two-wheeler
- three-wheeler
- middle of the night
- every two weeks
- figure with three angles
- half a circle
- only partly sweet
- the middle of the air

Unit 28: Complex Consonant: Soft g

margin	average	apology	ledger	energy
imagine	message	stranger	college	arrange

Find the misspelled word. Write it correctly.

- Can you arange to be here by noon?
- My brother goes to colledge in Texas.
- Regular exercise gives me enerjy.
- We keep a record of sales in this lejer.
- What is the averedge age of the class?
- The teacher wrote notes in the margine.
- If anyone calls for me, please take a mesage.



Write a spelling word for each clue.

- It has four syllables. Two syllables have just one letter.
- It has three syllables. The first and last syllable have a **short i** sound.
- It begins with three consonants. It can be a noun or an adjective.

Unit 29: Suffixes: -ty, -ity, -ness, -ment, -ive

relative	specialty	argument	arrangement	detective
ability	sickness	amusement	vanity	activity

Change these verbs into nouns by adding a suffix.

- | | |
|------------|-----------|
| 1. argue | 4. amuse |
| 2. arrange | 5. relate |
| 3. detect | |

Change these adjectives into nouns by adding a suffix.

- | | |
|------------|----------|
| 6. vain | 9. able |
| 7. special | 10. sick |
| 8. active | |

Spelling Study Strategy**Circle Dot**

Practicing your spelling words can be fun if you make it into a game. Here's an idea you can try with a friend.

1. Find a partner to trade spelling lists with. Be sure that you both can read all the words on your lists.
2. Ask your partner to read the first word on your list. Write the word on a piece of scrap paper.
3. Now ask your partner to spell that word aloud—one letter at a time.
4. As your partner says each letter, draw a dot under every correct letter. If you wrote a letter that is not correct, or if you left out a letter, draw a little circle. Use the circles to see the parts of the word that gave you trouble.
5. Write the word again. Check your spelling with your partner.
6. Keep going until both of you have tried every word on your lists.

Unit 29

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Standardized Test Practice

Directions: Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. Read the following sentence.

Our midturm test will cover treaties and heroes of the United States in the 1800s.

What change should be made to this sentence?

- A. change **midturm** to **midterm**
- B. change **treaties** to **treatys**
- C. change **heroes** to **heros**
- D. change **United** to **Unitied**

2. Read the following sentences.

If you plan to ride your bicykle in the midafternoon in the summer, rest often. High humidity can cause sickness.

Which word in the sentences is spelled **INCORRECTLY**?

- A. bicykle
- B. midafternoon
- C. humidity
- D. sickness

3. Which of the following words adds the prefix **INCORRECTLY**?

- A. bicycle
- B. semisweet
- C. reporter
- D. miday

4. Read the following sentence.

My uncle is a professor at the school I plan to attend.

Which word could replace **school**?

- A. professor
- B. college
- C. collage
- D. specialty

5. Read the following sentence.

Another passenger and I had an argument because he thought I took his luggege.

Which word in the sentence is spelled **INCORRECTLY**?

- A. passenger
- B. argument
- C. thought
- D. luggege

6. Which of the following words adds the plural **INCORRECTLY**?

- A. skis
- B. envelopes
- C. pianos
- D. heros

7. Read the following sentences.

Dennis is a juggling genyus. He has the ability to keep four plates in midair for several minutes. I imagine that I can keep one plate on the table through dinner.

What change should be made to these sentences?

- A. change **genyus** to **genius**
- B. change **midair** to **middair**
- C. change **several** to **sevrall**
- D. change **imagine** to **imagin**

8. Read the following sentence.

Our drama group has an arrangement to perform bimonthly at the Silver Hills Lodge.

Which word in the sentence is spelled INCORRECTLY?

- A. drama C. bimonthly
- B. arrangement D. Lodge

9. Read the following list of alphabetized words.

triangle
tribe
trick
tourist

The word **tricycle** should follow the word

- A. triangle C. trick
- B. tribe D. tourist

10. Read the following sentence.

A tourist traveled on her bicycle to visit three palaces in two countrys.

Which word in the sentence is spelled INCORRECTLY?

- A. tourist C. palaces
- B. bicycle D. countrys

11. Read the following sentences.

People who are generous give what they can to help others. Stingie people keep what they can for themselves.

What change should be made to these sentences?

- A. change **generous** to **generus**
- B. change **Stingie** to **Stingy**
- C. change **for** to **four**
- D. change **themselves** to **themselfs**

12. Read the following sentence.

We found envelopes tucked into the leger next to the badges in my mom's desk.

Which word in the sentence is spelled INCORRECTLY?

- A. found C. leger
- B. envelopes D. badges

13. Read the following sentence.

The snowstorm covered the rejion with a swiftness I haven't seen in years.

Which word in the sentence is spelled INCORRECTLY?

- A. snowstorm C. rejion
- B. covered D. swiftness

14. Read the following sentence.

Mother goes to meetings at our school twice a month.

Which word could replace **twice a month**?

- A. biweekly C. monthly
- B. weekly D. triweekly

15. Which of the following words adds the suffix INCORRECTLY?

- A. sickness C. arrangement
- B. amusemint D. artist



Writer's Workshop

Enrichment

Grammar, Usage, and Mechanics Adjectives

Adjectives describe nouns and pronouns. Some adjectives tell what kind. Others, such as **many** and **six**, tell how many. The adjectives **this**, **that**, **these**, and **those** tell which one. The articles **a**, **an**, and **the** are also adjectives.

Those four players can ride in **the** red van.

An artist does **remarkable** things with **a** simple brush.

The kind gentleman brought **colorful** bicycles for **those** children.

Practice Activity A

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Practice Activity B

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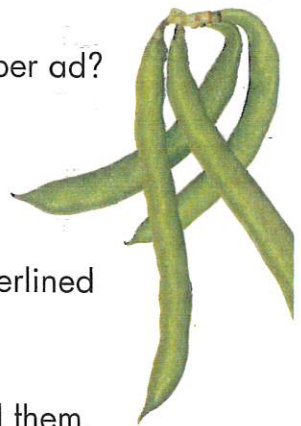
Practice Activity

A. In each sentence below, write the boldfaced word that is an adjective:

1. Every day, our **garden** provided us with **fresh** beans.
2. **Don't** touch my sister's **new** luggage!
3. Did **many** people **answer** your newspaper ad?
4. Put your groceries **in this** bag.
5. **Do** you read the **biweekly** newspaper?
6. Leave a **wide** margin on your **paper**.

B. Write the word that is described by the underlined adjective.

7. I loved those silly characters at the end.
8. Put them in the long envelopes and mail them.
9. Will you ride your new bicycle to school?
10. Perhaps you will be a famous scientist someday!
11. The tired detective wrote a report.
12. The glacier carved deep valleys.



The Writing Process: Informative/Explanatory

Writing a Research Report

PREWRITING

Batteries are everywhere—in radios, cell phones, clocks, laptop computers, and handheld devices. How do batteries work? You can find facts and details about this topic in reference books at the library or on the Internet. As you research your topic, make an outline for your report.

DRAFTING

Use your outline to write a research report. Begin with a topic sentence that presents the main idea. Follow your outline as you write supporting sentences. Use as many spelling words as possible. If you don't know how to spell a word, make your best guess. You will be able to revise your report later.

REVISING

When you have finished your first draft, read your report from beginning to end. Check to see if you have included all of the points in your outline. Did you achieve your purpose for writing? Does each sentence support the topic? Now write your final draft.

EDITING

Use the **Editing Checklist** to proofread your report. Be sure to use the proofreading marks when you make corrections. Circle at least three words that may be misspelled. Use a print or online dictionary to check the spelling.

PUBLISHING

Make a copy of your research report and share it with your readers.

EDITING CHECKLIST

Spelling

- ✓ Circle words that contain the spelling patterns and rules learned in Units 25–29.
- ✓ Check the circled words in your **Spelling Dictionary**.
- ✓ Check for other spelling errors.

Capital Letters

- ✓ Capitalize important words in the title.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

Grammar, Usage, and Mechanics

- ✓ Use adjectives correctly to make sentences more interesting.